Notice of Public Hearing

FY 2020-2021 Annual Budget

Wednesday, June 17, 2020 at 9 a.m. and 4 p.m.

Zoom Video Conference

Comments and questions by Tribal members regarding the FY 2020-2021 Annual Budget will be welcomed and answered during this time.

The FY 2020-2021 Annual Budget will be placed for action on June 19, 2020, at a Council Meeting beginning at 2 p.m.

The final budget that will be voted upon is going to be available on the website: sani-tc.org/cftp/index.php on June 16, 2020 at noon. It will be in Excel or PDF format. You will need to register to access and view the budget. A hard copy of the budget will also be available to view at the Governor’s Office.

You may also request the budget from the Legislative Office:

wsc.tc@outlook.com  (505) 455-4113
brmartinez.tc@outlook.com  (505) 455-4150

There will be a 5-minute call-in window for participants at 8:55 a.m. and 3:55 p.m. Participants must be on the line during the call-in window in order to be allowed in the meeting.

To request the meeting information please see the attached notice for Zoom meeting attendance procedures.
NOTICE

VIDEO/AUDIO MEETINGS OF THE COUNCIL TO BE HELD ONLINE VIA “ZOOM”

THE PUEBLO PUBLIC MAY OBSERVE AND PARTICIPATE

During the public health emergency caused by the coronavirus (COVID-19), the Council will conduct Regular Meetings at least twice per month using an online video conferencing called “ZOOM”, or the Council may use an audio meeting process via conference call until such time deemed necessary.

Members of the Pueblo may observe and participate in the Regular Meetings using the following process:

1. Request the video/audio meeting information including a password from:
   
   Office of the Council or Office of the Governor
   (505) 455-4150 (505) 455-2273

2. When requesting the call-in and password information, the Pueblo Member must provide identifying information so that all participants may be readily identified;

3. Each Member of the Pueblo must identify themselves when joining the meeting;

4. Only Members of the Pueblo or guests invited by the Governor or Council may attend Council meetings;

5. Members of the Pueblo may address the Governor and Council during the public comment period listed on the agenda; The Governor may impose a time limit on public comments as necessary;

6. Once on the call, a Member of the Pueblo must set their device to “mute” to limit any background noise; Devices may be “unmuting” when speaking during the public comment period;

7. The Council will continue follow the standard meeting procedures including posting a 5-day notice of each Regular Meeting, including posting any proposed resolutions and laws to be considered at the meeting.
SIGN UP NOW . . .

Don't Miss Community Notifications!

- Food and PPE Distributions
- Community Meetings
- Emergency Alerts

Call the Governor’s Office recorded phone line and leave your contact information, (505) 455-4105. It only takes a minute.
STEM SANTA FE

SUMMER 2020 STEM VIRTUAL CAMPS

- Camp 1: June 8–June 19
  - 3D Design Camp.
  - Students rising into 6th-8th grade.
  - Camp provided in English.
- Camp 2: Junio 8–Junio 19 3D
  - Campamento de Diseño 3D.
  - Estudiantes que cursarán 6to, 7mo u 8vo grado.
  - El campamento se ofrecerá en español.
- Camp 3: June 22–July 3
  - Engineering Camp - Solar Sun Tracker.
  - Students rising into 10th-12th grade.
- Camp 4: July 6–July 17
  - App Development Camp and Congressional App Challenge.
  - Students rising into 9th-10th grade.
- Camp 5: July 20–July 31
  - TBA

CONTACT

www.STEMSantaFe.org
SummerCamp@STEMSantaFe.org
505-570-5402

Due to our funding restrictions, these camps are open to students in Northern New Mexico only in the following counties: Santa Fe, Taos, San Miguel, Mora, Sandoval, Rio Arriba, and Los Alamos. Technology Assistance is available as needed and as much as possible. All camps are virtual via Zoom but may require parents to pick up materials in Santa Fe/Españoleta.

Cost: $25 fee. Scholarships available upon request.

Space is limited.
Online Summer Youth Gardening!
Every Tuesday @ 3:30 PM to 4:30 PM
OR schedule your group for classes!

Parents it’s FREE!

IAIA Junior Master Gardener Program!
Accepting youth between ages 7-15;
under age 6 must be accompanied by a guardian.

Contact Charlene Carr
(ccarr@iaia.edu) to signup!

To empower creativity and leadership in Native arts and cultures through higher education, lifelong learning, and outreach.
Join us and share your thoughts in the Facebook group “AIMC Summer Camp 2020,” sign up for notifications on the Remind app using the class code 9kffac, and visit our website aimmathcircles.org.

Riddle: *It belongs to you, but other people use it more than you do.*

Share your answer with us online. We’ll share the answer online and in Issue #2!

**Family Fun: Achi!**

Achi is a game played by the Ashanti people of Ghana in West Africa. This two-player game is played on a three-by-three diagram of horizontal and vertical lines and two diagonals. Achi is like tic-tac-toe, but with a twist. Each player has just four pieces, which they take turns placing on the board’s nine places where two or more lines intersect. The object is to get three in a row along one of the straight lines, as the person playing the white pieces has done in the second figure. There are two stages to the game:

1. Starting with an empty board, players take turns placing their pieces.
2. If no one has won after each player has played their four pieces, players take turns moving one piece along a line into an empty position. No jumping is allowed.

You can draw the game board on a piece of paper, and use anything, such as coins or beans, for game pieces. Take some time to play the game with a partner. Then think about some of these questions and share what you find!

1. After both players have played all their pieces, how many empty positions are there?
2. Suppose that the center position is empty in stage two of the game, and that it’s the turn of the person playing the white pieces. Can you guarantee that white can win in their next move?
3. Suppose that black can’t move in stage two of the game and that the lower left corner is empty. What does the game board look like?
4. Suppose that black can’t move in stage two of the game and that the lower center position is empty. What does the game board look like?
5. Suppose we add a rule that a player loses their turn if they can’t make a play and suppose that black cannot make a play. Can you guarantee that white can win in their next move?
6. If both players play smartly (for instance, don’t pass up any obvious opportunities to win), can you guarantee that no player will get stuck?
7. How is the game different if each player only has three pieces?
8. Can you create an interesting variation with a different configuration of lines?

Adapted from Francis Su’s *Mathematics for Human Flourishing*
Ask Bluebird

Send us any math-related question and Bluebird will find an answer! Below is a Q(uestion) and A(nswer) from the past.

Q: Why does the circle have 360 degrees?
A: Nobody knows for sure. This choice of the number of degrees is somewhat random. But here are some ideas which might explain this particular choice:

First, 360 is a multiple of 60, and many ancient peoples used the base 60 (sexagesimal) number system. The sexagesimal system was originally used by the Sumerians around 2000 BC and later by the Babylonians. What makes the number 60 handy is the fact that it has many factors that divide evenly into it. For instance, the number 60 has twelve factors, 1, 2, 3, 4, 5, 6, 10, 12, 15, 20, 30, 60, of which 2, 3, and 5 are prime.

In times when decimals didn’t yet exist, it was nice to have evenly divisible sections of time. For example, because an hour has 60 minutes, you can have the hour, half-hour, quarter-hour, one-third-hour, one-fifth-hour, one-sixth-hour, one-tenth hour, one-twelve, one-fifteen, one-twentieth, one-thirtieth, and one-sixtieth of an hour all dividing evenly into a whole number of minutes.

And second, 360 is very close to 365, the total of days in a year – the full cycle of the Sun around the Earth.

How am I different?

Think about each of the four numbers in the grid on the left below: 9, 16, 25, and 43. For each number, find one thing that makes that number different from the other three. For instance, the number 9 has one digit, while all the others have two. How about the number 16? Can you find a property that distinguishes that number from the others? How about 25? 43?

Now what about the four numbers on the right: 17, 26, 44, 65?
Share your findings with us!

Fun Facts of the Fortnight

- Number of seconds since the Big Bang: about 435,196,800,000,000,000,000
- Number of planets in the universe: about 200,000,000,000,000,000,000,000,000,000,000
- Number of ways you can arrange a 52 card deck:
  80,658,175,170,943,878,571,660,636,856,403,766,975,289,505,440,883,277,824,000,000,000,000
  (Or, more succinctly, 52! = 52 x 51 x 50 x ... x 3 x 2 x 1).