March 2020
Pueblo de San Ildefonso Bulletin

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OFFICE OF THE GOVERNOR

Council Meeting Dates
Thursday, March 12, 2020 at 5:30pm
Tuesday, March 24, 2020 at 5:30pm

TBA
Community Meeting
Chromium Update
In March

Pojoaque Regional Water System
Groundbreaking Ceremony
Wednesday, March 25, 2020
10:00 am

Time Change
Sunday, March 8, 2020

Register to Vote

SPRING AHEAD
Please join the Aamodt Indian Water Rights Settlement Parties as we break ground for construction of the Pojoaque Regional Water System.

Wednesday March 25, 2020
10:00 am

PBRWS Electrical Building Site
99 Bundy Road, Santa Fe, NM 87506
(Next to Rio Grande Otowi Bridge)

Please RSVP if you plan to attend by March 20, 2020. Please do so by contacting or e-mailing jhendrix@usbr.gov. This will allow us to better plan and prepare the site for seating and parking.

Please note this event will be outdoors and near the river. Parking will be limited so we ask that you please carpool if possible. Depending on recent weather, the area can be muddy. Please wear sensible outdoor shoes.
Employment Opportunities

Facilities Manager
ICWA Manager
Education – Library Aide
Facilities – Custodian

Please contact Human Resources for additional information.

APPLICATION: A job description and application are available in the Human Resources office. Downloadable applications are available on our web site at www.sanipueblo.org. Submit your resume and application to the Human Resources office in person, or via e-mail to karquero@sanipueblo.org or FAX: 455-4149. Call 455-4112 with questions regarding this position.
I moved to the beautiful Pojoaque valley in 2017, but born and raised in Florida. After my son graduated from High School and joined the Army, it seemed like the perfect time to move here to Santa Fe, where my sister and her family had moved some years ago. I enjoy experiencing the change of seasons here, and I do not miss the heat, humidity and bugs in Florida.

On a professional note, I have over 25 years of accounting experience in banking, manufacturing and administrative. I am looking forward to learning about Pueblo de San Ildefonso.

Tricia Morrison
Greetings,
The Legislative Office has been working on developing our priorities for this 2020 year. We have had at least two Council meetings on this and our priorities for this upcoming year have been determined as the following:

- Master Plan (Zoning, Trails, Economic Development, Water/Waste Water, facilities, etc.)
- Personnel Policy Manual revision
- Organizational Chart revision
- Tewa Language – Set up the new department
- Review of current laws to weed out old outdated laws
- Wage and Compensation Scale refinement and adoption
- Enrollment – Review existing policy

In addition to these priorities, the Council handles ongoing monitoring of matters such as irrigation, roads, Aamdt work, and the tribe’s finances. The Council has identified many other issues which are important, however not all can be top priorities. If you wish to see the entire list or would like to share what topics you believe are important, please contact our office.

We will have a community meeting in March to answer questions on these priorities and share the other issues we have identified. At this meeting, we hope to take community input as to additional priorities that you may have. Details on the community meeting will be forthcoming.

We congratulate our Legislative Manager, Brandi Martinez, who welcomed a baby girl earlier in the year. Both are doing fine and Brandi should be back to work sometime in March. Council Representative Irene Tse-Pe is currently filling in for Brandi.

Our office hours are normally 9-4 every day, but due to meetings and other concerns, please call to ensure we are present if you want to visit with us and voice concerns. Lt. Governor, Chris Moquino, can be reached at 505-455-4128 or email at: cmoquino.tc@outlook.com, Stuart Christian, Council Secretary at 505-455-4113 or email at: wsc.tc@outlook.com, and Irene-Tse-Pe at 505-455-4150 or email at: itsepe.tc@outlook.com.

Happy St. Patrick’s Day!!
2019 Novel Coronavirus Disease (COVID-19)

A new coronavirus is causing an outbreak of pneumonia. The virus was first identified in December 2019, among people who visited a seafood and animal market in Wuhan City, China. Health authorities have confirmed that the virus is able to spread from person to person. Cases have been identified in the United States.

If either of the following are true, call the New Mexico Department of Health (NMDOH) at (505) 827-0006:

- You have fever, cough, or shortness of breath, and in the 14 days before your symptoms started, you visited mainland China or were in contact with a person known to have novel coronavirus
- You do not have fever, cough, or shortness of breath, but you did travel to mainland China in the last 14 days or were in contact with a person known to have novel coronavirus

**Cases of COVID-19**

Confirmed cases in New Mexico: 0

Visit:

http://nmhealth.org/about/erd/ideb/ncov/
The number of confirmed cases in the United States is available at the CDC's [COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/index.html) web page.

**Frequently Asked Questions**

**What are the symptoms of novel coronavirus?**

People with novel coronavirus have reported symptoms of fever, cough, or trouble breathing. Symptoms of coronavirus may also include runny nose, headache, sore throat, and a general feeling of being unwell.

**I recently traveled to China and now have cough, fever, or shortness of breath. What should I do?**

- Seek medical care right away. If possible, call ahead and tell them about your symptoms and recent travel, so that the medical team can prepare for your arrival and have a mask ready for you.
- Other than seeking medical care, stay home and avoid contact with other people.
- Avoid further travel until your illness resolves.
- Cough or sneeze into a tissue or your sleeve (not your hands).
- Wash your hands regularly with soap and water for at least 20 seconds, or use an alcohol-based hand sanitizer if soap and water are not available.

**I was in China within the last 14 days, but I don't have any symptoms. What should I do?**

- Call the 24/7 Epidemiology On-Call line at 505-827-0006. We will assess your risk of exposure and determine what level of monitoring will be recommended. We may need to check in with you daily until you have passed 14 days since leaving China, and we may ask you to limit your exposures to other people to keep from spreading an infection during this time before any symptoms appear.

**Should I wear a mask?**

The Centers for Disease Control and Prevention (CDC) does not recommend that people wear masks to protect themselves from respiratory viruses, including COVID-19. You should only wear a mask if a healthcare professional recommends it. A facemask should be used by people who have been exposed to COVID-19, and who have symptoms. This is to protect other people from the risk of getting
infected. Masks are also crucial for healthcare workers and other people who are taking care of someone who has COVID-19 at home or in a healthcare facility.

**Where did the virus come from?**

The virus most likely originated from an animal at the Wuhan seafood and animal market. Other coronaviruses have been found in a variety of animals, including bats, camels, civet cats, swine, and ferrets, among others. The animal reservoir for this new virus has not been determined yet.

**How does the virus spread?**

The virus likely spreads in the same way as other coronaviruses: through respiratory droplets spread by coughing or sneezing.

**How long does it take to get sick after being exposed?**

The maximum incubation period for most coronaviruses, or the time from exposure to getting sick, is up to 14 days.

**Who is at risk of getting novel coronavirus?**

Early cases visited the seafood and animal market in Wuhan City, China, while later cases have been in close contact with someone who had the novel coronavirus. However, some cases have reported no exposure to either the market or to known cases. The vast majority of cases are in China. The [CDC](https://www.cdc.gov) currently considers the general American public to be at low risk of exposure, but given the rapidly evolving situation, you can get an up-to-date summary at the [CDC 2019 Novel Coronavirus Risk Assessment Summary](https://www.cdc.gov) page.

**What's the difference between a coronavirus and a novel coronavirus?**

There are already several known types of coronaviruses, named for the crown-like shape the viruses have. Coronaviruses cause a wide spectrum of disease. Some are common and cause mild, seasonal colds. Others are less common and can be more serious, like the ones that cause Severe Acute Respiratory Syndrome [SARS](https://www.cdc.gov) and Middle East Respiratory Syndrome [MERS-CoV](https://www.cdc.gov). We don’t know enough about this new, or novel, coronavirus to say where on the spectrum it fits.

**What is being done to prevent the virus from spreading?**
• People arriving in the United States from China are being funneled to one of 11 airports that are screening travelers from China for illness.
• Travelers from China with respiratory symptoms are being isolated and medically evaluated for testing, while travelers from China with no symptoms are being asked to stay home for 14 days from their last day in China. In New Mexico, NMDOH will actively monitor those travelers for new symptoms.
• Passengers arriving from China to other airports around the world are also being screened for illness.
• The Centers for Disease Control (CDC) and NMDOH have issued alerts to medical providers informing them about the illness, how to screen patients, and what to do if they have a patient with suspected novel coronavirus.
• The CDC has developed a test to diagnose COVID-19, and has distributed it to all public health labs in the United States. These tests still need to be validated in each state before they are ready to use, but testing is expected to be available at the NMDOH state lab in the coming weeks.

Is there a vaccine?
Not yet, although development has started. When a new disease is discovered, it can take years for a vaccine to be developed and properly studied to make sure it is safe and effective.

Is there a treatment?
There is no specific treatment for coronaviruses. Most people will recover on their own. However, in the early stages of this outbreak, it is best to seek medical care right away.

What can I do to protect myself?
Just like with many other illnesses, the best way to protect yourself is to wash your hands regularly, to cough or sneeze into your sleeve or a tissue, and when possible, to avoid contact with people who are coughing or sneezing.

Where are the affected areas?
The list of other countries with novel coronavirus cases changes rapidly. The most up-to-date map of affected areas can be found at the CDC Confirmed 2019-nCoV Cases Globally page.
I am planning to travel to one of the affected areas. What should I do?

The CDC recommends avoiding all non-essential travel to China. If you are already in China or are visiting another country that has reported COVID-19 cases, be sure to wash your hands regularly with soap and water for at least 20 seconds, or use alcohol-based hand sanitizer if soap and water are not available. Avoid people who are sick. Avoid animals (alive or dead), animal markets, and uncooked meat.

Learn More

Information for the Public

- CDC Guidance for Travelers
- World Health Organization (WHO) Frequently Asked Questions
- COVID-19
- CDC Interim Guidance for Businesses and Employers
- Department of Health Cautions Medical Providers to Be Alert for Novel Coronavirus
- CDC Interim Guidance for Risk Assessment and Public Health Management of Persons with Potential 2019 Novel Coronavirus Exposure in Travel-associated or Community Settings

Information for Clinicians

- CDC Interim Guidance for Healthcare Professionals
- CDC Interim Guidance for Healthcare Infection Prevention and Control
- CDC Interim Guidance for Emergency Medical Services (EMS) Systems
- CDC Interim Guidance for Implementing Home Care of People Not Requiring Hospitalization for 2019 Novel Coronavirus
- If you suspect 2019 Novel Coronavirus in a patient, immediately notify infection control personnel at your facility and contact the New Mexico Department of Health at (505) 827-0006

Information for Laboratories

- CDC Interim Laboratory Biosafety Guidelines for Handling and Processing Specimens Associated with 2019 Novel Coronavirus
- CDC Interim Guidance for Collecting, Handling, and Testing Clinical Specimens from Patients Under Investigation (PUIs) for 2019 Novel Coronavirus
• The CDC has developed a reverse-transcriptase polymerase chain reaction (RT-PCR) test to rapidly diagnose 2019 Novel Coronavirus. This test has been distributed to public health labs, but still needs to be validated at each lab. At this time, specimens for all suspected cases of COVID-19 in the United States are still being tested at the CDC.
• The New Mexico Department of Health will help coordinate testing and shipping logistics.
SPRING BREAK SUMMIT
MARCH 10TH-12TH, 2020 (PVSD)
MARCH 24TH-26TH, 2020 (LAPS)
FROM 9:00AM TO 4:00 PM

Parent Training
Dealing with Teenagers
March 17th, 2020
5:30-7:30 pm
San I Library
Dinner and Child Care Provided

Join our email list
The Education Department regularly receives and distributes scholarship, internship, and youth opportunities via email. Please join our emailing list to receive information for you or your student by emailing education.sanip@gmail.com

Part-Time
Library Aide
Position open until filled
Applications are available online at http://www.sanipueblo.org/jobs.aspx
or contact the Human Resources (505) 455-4155

St. Patrick’s Library Event
Join us at the Library for a book reading, Arts & Crafts and snacks!
March 17th, 2020
4:30pm-5:30pm
San I Library

Bridge to Success Summer Program
SIPI is hosting a 4 week long residential program for 30 incoming freshman designed to help transition students to college life.

Visit: WWW.sipi.edu.com for more information

2020 Child Find
April 24th, 2020
8:30am-3:30pm
San Ildefonso Library
Please bring all required documents. Contact Bernice for more information!

Johnson O’Malley Meeting
Where: San I Library
When: March 3rd, 2020
Time: 5:30pm
Come learn what the Johnson O’Malley program does for your student!

Donations are appreciated and can be dropped off with Aaliyah.
The Summer Policy Academy is now accepting applications and nominations for Summer 2020!

Program Dates: June 7–19, 2020

We are looking for outstanding current Sophomores, Juniors and Seniors, who demonstrate a commitment to their tribal communities and are interested in a two-week on campus academy designed by and for Native people.

The mission is to develop and promote a students’ capabilities in leadership, policy, community service and critical thinking. Students are expected to fully participate in the curriculum of the academy. Housing and meals are provided.

Students will enjoy:
• Field trips to surrounding communities
• Movie screenings
• Sponsored dinners and much more!

APPLICANTION DEADLINE: APRIL 3, 2020

For more information or for nominations, call (505) 989-6303 or email, daecoriz@sfs.k12.nm.us
SESSION

Students will be introduced to community issues at the local tribal, state, national and world indigenous levels. Each section consists of two days of lessons and an activity related to the subject area studied. Subject areas include: language and culture, environment, community and economic development, health and sovereignty.

Independent Projects:
During the two-week session students will be asked to create a community service project related to an area of study that interests them. Following the on-campus program, students will have two weeks to implement, introduce or present their project to an appropriate contact within their community. After two weeks, all students will be required to provide a brief presentation on the experience and/or outcome of their project.

Students of the Summer Policy Academy will:
- Create a personal vision about what leadership means within their tribal community and consider ways that vision may direct choices about their future.
- Develop an understanding of how current state and federal policy issues affect our respective tribal communities.
- Collaborate with peers on group projects.
- Develop critical thinking skills by researching and analyzing findings on a contemporary issue of his or her tribal community.
- Develop public speaking skills through delivering presentations, interacting with peers and faculty, and participating in group presentations.

"The confidence I gained spurred from the strong feelings that many of the issues raised in me. This was the first time I was able to speak strongly about issues like this and have an audience willing and open to hearing the issues. The confidence was also due in part to the encouragement and confidence that each of the mentors had in all of us. Thank you all!" Lia A. Pueblos of Isleta/Acoma

"I have more confidence in myself because now all these opportunities that were presented to us, gave me more confidence in what I want to do in life. It helped me become a better leader." Anonymous

"When I have first arrived at SPA I looked at it as an opportunity to get away from home, but as I got more involved I looked at it as meeting people who can be able to help me go to college and have inspired me to get educated and give back to my community."  Anonymous

Summer Policy Academy Staff
- Regis Pecos
- Carnell Chosa
- Dalene Coriz
- Shannon Douma
- Ron Martinez Looking-Elk
- Francis Vigil
- Christie Abeyta
- Carmella Quam
- Patrice Chavez
- Scott Shula
- Gena Secakuku
- Christina Castro

The Summer Policy Academy contributes to the development of future Native American leaders and policy makers among New Mexico students.
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Curriculum and Community Leadership

Our curriculum exposes students to issues facing indigenous communities, from local-tribal, state, national and international perspectives. A critical aspect of this training will involve teaching students how to effectively research, analyze and present contemporary issues of their respective tribal communities. During this process, the students begin to understand how current policies affect their tribal communities.

Through facilitated discussions, students identify core values that strengthen their tribal communities. These values often are the same values that empower and direct the students in their future educational and professional endeavors.

Students begin to realize their potential role as community leaders through a deeper understanding of core values, tribal history and current events.

Participation

Enrollment is limited, students will be chosen from current Sophomores, Juniors and Seniors of N.M. tribes. Selection criteria is based on the candidates demonstrated commitment to their tribal community. Students will be expected to fully participate in the curriculum and activities of the Academy. Housing and meals will be provided free of charge. Students will receive an incentive upon community service project completion.

Faculty

The selection of faculty is premised on the idea that leadership in tribal communities is broadly defined to include everyone from teachers, crafts people, cultural practitioners, tribal government officials, and caretakers of others. As such, we draw on experts from these diverse areas of experience for instructors. Our faculty has years of experience educating Indian youth and serving as leaders in their communities. Faculty support students personal and intellectual development through interactive lessons throughout the two week program.

For more information about the program call:
505-989-6303/216-7361 or email Dalene Coriz at: daecoriz@sfis.k12.nm.us
You can also visit www.lisfis.org
Greetings! Prospective Summer Policy Academy Fellows;

Thank you for your interest in learning about our program and your commitment to participate. The Leadership Institute and the Summer Policy Academy (SPA) is founded on Indigenous thought and philosophy derived from core values, cultural life ways and daily practice. The SPA is an educational leadership and public policy program focused on four principles: Leadership, Community Service, Public Policy and Critical Thinking. Selected incoming Juniors and Seniors of NM High schools will participate in an intensive four-week program alongside their peers representing the surrounding 22 tribal communities. Students will be lodging at the Santa Fe Indian School in Santa Fe, NM. The 2020 Summer Policy Academy will convene beginning Sunday, June 7, 2020 through Friday, June 19, 2020 with a two-week Service Project in their community and culminating in a Graduation Banquet in July 2020 where the students will share and present their service project to an audience of their peers, family and community.

APPLICATION DUE DATE & CHECKLIST
In order to be considered for the Summer Policy Academy the following materials must be completed, signed and submitted by:

1. A completed application must include the following:
   - Letter of Intent- a cover letter describing your Interest and Commitment to participate in the program.
   - SPA Application Form (including goals and interests)
   - Personal Essay (2 pages double-spaced)
   - One Letter of Recommendation from a non-family member

NOTIFICATION DATE
Prospective SPA Fellows will be notified of their selection to participate no later than Friday, April 10, 2020. The following materials will be mailed to students and will need to be completed and brought to SFIS on Sunday, June 7, 2020 at Registration.

2. Upon selection, the following materials will be mailed to you:
   - Letter of Acceptance and Selection
   - SPA Agenda and Logistical Information
   - Participant Code of Conduct and Commitment Form
   - Photo Media Release Form
   - Medical Release Forms

All completed and signed materials should be received by email or regular mail by Friday April 3, 2020

The Leadership Institute at the Santa Fe Indian School
1501 Cerrillos Road
Santa Fe, NM 87505
(505) 989-6303 or
(505) 216-7361
daecoriz@sfis.k12.nm.us
www.lisfis.org
SPA Student Application

Student Information

First Name: ___________________________ Middle Initial: ___________ Last Name: ___________________________

Date of Birth: _____/____/____ Age: __________ Gender: □ Male □ Female

Mailing Address: ____________________________________________________________

Current High School: __________________________________ Current Grade level: ______

Tribal Affiliation(s): ________________________________________________________

Student Cell Phone (if applicable): ___________________________ Student email address: ___________________________

Parent/Guardian

Parent/Guardian Name(s): ___________________________

Cell Phone #: ___________________________

Home Phone#: ___________________________

Other Phone #: ___________________________

Email Address: ___________________________

Address: ____________________________________________

City: ___________________________ State: ___________________________

Zip: ___________

Preferred method of contact:
□ Home □ Work □ Cell □ Email

Emergency Contact

Note: This person(s) will be contacted if primary guardian is unavailable.

Name: ___________________________ First Last

Name: ___________________________ First Last

Home Address: __________________________________________________________

Home Address: __________________________________________________________

Relationship to Child: ___________________________

Relationship to Child: ___________________________

Phone 1: ___________________________

Phone 1: ___________________________

Phone 2: ___________________________

Phone 2: ___________________________

Signature of Participation and Commitment

I understand that by signing this form I commit to fully participate in the two-week Summer Policy Academy (SPA) and two-week Community Initiative. I will abide by all program guidelines and expectations. I give permission for SPA to make arrangements on my behalf to prepare and follow through with all planning and logistics for my participation. In the event of emergency or unforeseen circumstances that would prevent me to participate, I will notify SPA immediately so my space may be filled by another prospective student.

Parent/Guardian Signature: ___________________________ Date ___________________________

Student Signature: ___________________________ Date ___________________________
SPA Student Application

Applicants must complete (1) one typed Cover Letter describing your interest and commitment to participate in the Summer Policy Academy Program.

Applicants must also complete a typed (2) two-page, double-spaced Personal Essay and respond to at least two of the following questions:
- What is one important issue impacting your tribal community?
- What would you like your community to look like in 5-20 years?
- Who will be our caretakers?
- What is your contribution?
- What are some personal qualities of a leader?

Goals and Interests
Answer below, or on a separate sheet if necessary

Describe your Interests and Hobbies?

Describe your involvement in Out of School Time, Leadership and/or School and Community Initiatives?

Describe your future aspirations?

Who is or who has been the mentor in your life thus far and why?
NOTE: Students please give this form to the person who will recommend you.

Applicants must submit one (1) Letter of Recommendation to be completed by an (Advisor, Teacher, Counselor, Community Advocate, etc.) This letter must be completed by a (non-family member) and submitted with the completed SPA application packet.

Due Date: April 3, 2020

Date__________________________
Name of Person Making Recommendation_____________________________________

Relationship to Applicant_______________________________________________________
Years Known_______________________________________________________________

Contact Information:__________________________________________________________

Please include the following in your Letter of Recommendation:

- How has the applicant demonstrated leadership and dedication to their tribal community and/or school?
- Describe a personal quality that you admire about this individual?

Upon completion, please return the letter to the student in a sealed envelope.

Address Letter to:
The Leadership Institute at the Santa Fe Indian School
Summer Policy Academy
1501 Cerrillos Road
Santa Fe, NM 87505
(505) 989-6303 or
(505) 216-7361
daacoriz@sfskl2.nm.us
www.lisfis.org
Recreation and Resources Crew Member
USFS Santa Fe National Forest Jemez National Recreational Area

11-week AmeriCorps Service Term for Native American adults ages 21 to 30

Work with USFS Staff as a Recreation and Resources Crew Member to promote and protect natural and cultural resources in the Jemez National Recreational Area.

$400/week living stipend

Dates: June 8, 2020 - August 21, 2020

AmeriCorp Education Award upon completion of service term

Apply online with resume and letter of interest. Full job description at scorp.org/ancestrallands

Clara Moulton, IP Program Manager
cmoulton@conservationlegacy.org
The Native American Pipeline to Law Pre-Law programs educate and help students successfully navigate the law school application process. The workshops will assist participants in preparing competitive applications. Come learn how to successfully apply to law school and network with law school professionals.

**Topics covered:**
- Learn about law school and career options
- Obtain information about the varied admissions criteria for law school
- Work with mentors to develop an effective application, resume, and personal statement
- Explore law school funding options
- Receive test prep tips for the LSAT
- Network with other participants, faculty, and professionals
- Hear from former and current American Indian law students

**June 17-21, 2020**
648 N Shaw Ln
East Lansing, MI 48824
Michigan State University College of Law

Application and information at:
law.asu.edu/pipelinetolaw

Questions? Contact Kate Rosier at Kate.Rosier@asu.edu

#PipelineToLaw
Federal policy has a huge impact on tribal governments and individual members. ASU Law and ILP gives students an opportunity to take classes for a full semester in Washington, D.C. The experience helps students develop an informed insider perspective on Indian policy developments on Capitol Hill. Students can also learn how to navigate federal agencies and build relationships that will help them when they begin to practice. The ILP faculty, staff and alumni will use our professional relationships to help secure meaningful externship placements. Second and third year students can earn credit for both the externship and for academic courses taught by ASU Law faculty in D.C. Students can earn six to nine externship credit hours and may also take one or two 3-credit courses while in D.C.

- ILP can assist with externship placements
- Start your job search early
- Meet ILP alumni
- Build your network

"Working for DOJ was exciting and a rich learning experience. The networking opportunities were extraordinary – I landed my post-graduate employment as a result."

-Simon Gertler, JD '18

"I'm thankful ASU's increased presence in D.C. provides me opportunities to network with influential policy makers and government attorneys, which is not available at this level in Phoenix."

-DesiRae Deschine, JD '19
D.C. Courses

Federal Advocacy for the Tribal Client
This course, held in Washington, D.C., during fall break. The class will introduce students to the practical application of the government-to-government relationship.

Executive Branch Regulatory Policy
This course examines selected advanced administrative law and regulatory policy issues relating to executive agencies. The focus of the course will be on U.S. federal government agencies, with some comparisons drawn to state institutions. The class will consider the creation and structure of agencies, agency adjudication and rulemaking, as well as how agencies make policy and engage in regulatory enforcement. In addition, the class will consider the various controls on government agency action, including judicial review and other limits on agency discretion.

Legislative Advocacy & the Law
This course is designed to teach students legislative lawyering and advocacy skills. These skills include identifying and assessing issues susceptible to being addressed by legislation; analyzing and selecting legislative options for addressing such issues; drafting statutory and other legislative materials; and developing a coalition-building and media strategy for advocating adoption of the proposed legislative solution.

International Human Rights
This class will provide an overview of the international human rights law system. We will examine the primary substantive standards that comprise the core of international human rights law, such as rights to a fair trial and to be free from genocide, torture, summary execution, arbitrary arrest and detention, and discrimination. We will also examine so-called "second-generation rights," such as economic, social, and cultural rights. And, we will examine the explosion of international criminal tribunals, beginning with an examination of the Nuremberg trials, then a look at the International Criminal Tribunal for the Former Yugoslavia, the International Criminal Tribunal for Rwanda, and the new International Criminal Court.

Building Justice Institutions
This course will focus on the importance of rule of law to U.S. engagement with a partner nation. Students will learn how the U.S. assists foreign countries and how the U.S. balances its priorities with a host country's needs and interests. Students will be challenged to think about all elements (political, military, financial, social and environmental) that factor into U.S. engagement with a foreign country and will be asked to account for these when designing a program of justice sector assistance. By placing rule of law development within the context of broader U.S. national security goals and interests, students will begin to understand how rule of law fits into overall U.S. foreign policy.

International Criminal Justice
This course will be taught by a former U.S. Ambassador-at-Large for War Crimes Issues, who also served as a prosecutor for the International Criminal Tribunal for Yugoslavia and for the European Union. The course will examine the development of the field of international justice, the political and policy context in which transitional justice mechanisms are created and operate, and the record and jurisprudence of the various institutions established since the 1990's when the modern era of international justice commenced.

Foreign Policy Design
Students constitute an U.S. Embassy Country Team for a specific country and manage a reality-based diplomatic agenda. The focus country will be one dealing with challenges related to the establishment of rule of law and good governance. Students will be assigned the actual roles of Embassy team members, and together with their "Ambassador," practice how U.S. foreign policy, particularly in the rule of law sector, is developed and executed in the field. For this semester, the course will deal with U.S. relations with Azerbaijan.

Kate Rosier, Executive Director, Indian Legal Program  Kate.Rosier@asu.edu  480.965.6204  law.asu.edu/IndianLaw
The Open Enrollment and In-District Transfer Application Process Begins Monday, March 2

Los Alamos Public Schools will make available the Open Enrollment Application process (for students who reside outside of Los Alamos County) for the 2020-21 school year on Monday, March 2, 2020 at 8:00 am.

The application will be accessible online at http://laschools.net/home/registration and may be completed on a smartphone or computer.

In addition, the In-District Transfer form will be available beginning Monday, March 2 for elementary students who reside in Los Alamos County but wish to transfer to a different school zone.

For more information, please contact Sandra Osborn at 505-663-2228 or sosborn@laschools.net.

For more information, please contact:

Jennifer Guy
Assistant Superintendent for Learning & Accountability
Los Alamos Public Schools
505-663-2228
j.guy@laschools.net
What?
The two-week long Summer Physics Camp for Young Women in Northern New Mexico offers a unique opportunity to explore what careers in Science, Technology, Engineering and Math (STEM) are all about. The camp will focus on boosting your understanding of how STEM is allowing us to accomplish what was unimaginable just a few years ago: explore Mars, understand the Big Bang, decipher how DNA folds and unfolds, understand fire, predict the flu and meteorite impacts.

The camp will also teach how to write a resume, apply and interview for a job, and how to build your own computer (one more powerful than the one that took man to the moon) and learn the basics of computer programming. The camp will introduce students to internships at LANL and to opportunities at local New Mexico Colleges. Daily activities will include demonstrations, hands-on laboratory experiments and presentations and discussions with female scientists and engineers from Los Alamos National Laboratory.

One full day will be dedicated to a unique visit to Los Alamos National Laboratory research facilities, which may include the Los Alamos Neutron Science Center, the National High Magnetic Field Laboratory, the Center for Integrated Nanotechnologies, and the New Mexico Consortium Biolab.

When? June 8-19, 2020 Monday – Friday, from 9 a.m. – 3:30 p.m.
Where? Pojoaque Valley High School

Benefits? This summer camp is FREE to students and lunch will be provided. Participants who complete the program will be provided a stipend. Transportation from NM Park and Ride depot in Pojoaque (Cities of Gold parking area) can be arranged.

Eligibility Requirements:
- Young women attending Northern New Mexico schools
- Completion of Algebra I or higher-level math course is needed

Application deadline April 1, 2020:
The following documents should be sent to: lanl-physics-camp@lanl.gov

1) Letter expressing why you are interested in this program: why do you believe this program will be useful to YOU? What are your current career interests?
2) Letter from one of your teachers or counselors supporting your participation.
3) School transcript or equivalent that shows you have completed Algebra I or higher-level math course.

Questions? Contact: Josefina Salazar, 505-665-0987 or email: lanl-physics-camp@lanl.gov

Interested in becoming a sponsor? Donations can be sent to: New Mexico Consortium Inc., 4200 West Jemez Rd., Suite 301, Los Alamos, NM 87544. Attention: Thea Vernon-SPCYW. Donations are tax deductible.
COMMUNITY YARD

SALE

Toys, Tools, Books, Clothes & More!

APRIL 25TH

9AM TO 2PM

MORE INFORMATION TO FOLLOW

$5 per space

HOSTED BY SAN I YOUTH COUNCIL
Attention Community!!

Recycling Bag Contest

Hosted by the Transfer Station

Starting March 22nd
Home, Office and school

Ending on Earth Day - April 22nd

Stop by the Transfer Station and Sign Up!

When you sign up, I will give you green trash bag to fill and a list of what CAN and CANNOT be recycled.

Once you fill the bag with recyclable trash bring to transfer station and receive another green bag. The more bags you fill the more your help save landfills.

All Participants will receive a Tree Seedling!!

For more information stop by or call Roberta at (505) 250-8297
## Home Cleaning Essentials

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
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<tbody>
<tr>
<td>White Vinegar or Lemon Juice</td>
<td>Cuts grease and smells fresh.* Spraying undiluted vinegar is not recommended if you have asthma.</td>
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<tr>
<td>Plain Liquid Soap</td>
<td>Use soap without fragrances or antibacterials. Castile soap is a good option.</td>
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<tr>
<td>Baking Soda</td>
<td>Cleans and deodorizes, also a good scouring powder.</td>
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<tr>
<td>Hydrogen Peroxide (3% Solution)</td>
<td>Works like a disinfectant.</td>
</tr>
<tr>
<td>Microfiber Cloth</td>
<td>Acts like a dirt magnet. Microfiber &amp; water remove 99% of germs.</td>
</tr>
<tr>
<td>Scrub Brush or Scrubbing Pad</td>
<td>Removes dirt and grime.</td>
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</table>

## Cleaning Need

<table>
<thead>
<tr>
<th>Cleaning Need</th>
<th>Safer Alternatives**</th>
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<tbody>
<tr>
<td>All-Purpose Cleaning Solution</td>
<td>- Mix liquid soap and water (soapy water).</td>
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<tr>
<td>Window, Glass, and Mirror</td>
<td>- Mix liquid soap with 1 tbsp. of baking soda, then add juice of one lemon and water.</td>
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<tr>
<td>Countertops, Floor &amp; Appliances</td>
<td>- Indoors, use plain water and a microfiber cloth.</td>
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<td>- Outdoors, add a small amount of plain liquid soap to water if desired.</td>
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<td>- Use the all-purpose cleaner above.</td>
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<tr>
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<td>- Use plain water and a microfiber cloth.</td>
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** When cleaning, either with home recipes or store-bought products, always ventilate the space by opening doors and windows and wear rubber gloves.
• Keep home and closets clean and well-ventilated.
• Simmer water with cinnamon sticks, orange peel, or cloves.
• Sprinkle baking soda in bottom of trash can.
• Insert cloves into whole orange.
• Place a bowl of baking soda in refrigerator and replace periodically.

• Pour 1/4 cup baking soda into drain, followed by 1/2 cup vinegar. After 15 minutes, pour 2 quarts boiling water down the drain.

• Use baking soda or a scouring powder that does not contain bleach.
• Make a paste with 1/4 cup baking soda, 2 tbsp. salt, and hot water. Let paste sit for 5 minutes and then use a good scrub brush.

• Dilute 2-3 tbsp. of liquid soap in water and clean with a good scrub brush.
• Use scouring powder that does not contain bleach.
• Mix hydrogen peroxide (3% solution) with plain liquid soap and baking soda.

• Pour 1/4 cup baking soda into a bowl and sprinkle with vinegar. Let sit for 1/2 hour, then brush.
• Wipe toilet seat and rim with hydrogen peroxide (3% solution) – acts like a disinfectant.

• Let vinegar sit on mold, then clean with soapy water.
• Mix liquid soap, baking soda, and 2 capfuls of hydrogen peroxide (3% solution). Let sit on surface, then clean with soapy water.

• Use a microfiber cloth to dust and polish.
• Use a small amount of olive oil on unfinished wood.
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<th>Sunday</th>
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<td>7* Tire Amnesty Day</td>
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<td>8) Tire Amnesty Day</td>
<td>Daylight Saving</td>
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<td></td>
<td>St. Patrick Day</td>
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<td>22 Water day Start Recycle bag Challenge</td>
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The Transfer Station does not take tires or automotive oil of any kind
Jiffy Lupe or Auto Zone will take up to 5 gallons of oil a day for free.

* The first Sat and Sun of each month Buckman Road Recycling Center will take used and old tires, 8 tires per customer

Do not throw metal in open bin - put in metal bin.
Do not throw long boards or broom stick in compactor - put in open bin
Do not throw food of any kind in Recycle bin - put in compactor
(If you have wine bottles put in barrel next to recycle bin)

Thank you, the Transfer Station
Pueblo de San Ildefonso
Election Commission

2020
ELECTION COMMISSION OFFICERS

Nichole Summer Martinez, Chair (505) 629-5046
mrsadammtz@gmail.com

Melanie Gonzales, Vice Chair (505) 365-3393
melgonzales1675@gmail.com

Bernice Martinez, Treasurer (505) 660-0149
bmartinez@sanipueblo.org

Myra Garcia, Member, (505) 470-5609
nanapovi1@gmail.com

Aaron Gonzales, Election Commission Member

Upcoming Events:

Community Informative Session:
June/July 2020

Primary Election:
October 31, 2020

General Election:
December 1, 2020

THANK YOU
RENEE ROYBAL
Thank you Renee for your service to the Pueblo de San Ildefonso Election Commission for the past 8 years. Good Luck on all your future endeavors and enjoy your family.

WELCOME BACK AARON GONZALES
We would like to welcome back to the Election Commission Aaron Gonzales.
Mr. Gonzales served previously on the Election Commission and was appointed by the Election Commission this year due to a vacancy left during the Elections.
We look forward to working with you and pursuing new ideas in the years to come.
A Balance of Seasonal Fruits and Veggies.

A Weekly Share contains eight fruit and veggie items that change each week. People use these items to cook meals, send as lunches to school or work, or for quick, healthy snacks. We offer a family-friendly range of produce in our Weekly Share, striking a balance of what our local farmers are harvesting and other common "go-to" fruits & veggies, sourcing locally and organically wherever possible. You can do a one-time order, or sign up to get your share every week!

Most of our locations accept Credit Card, EBT, Cash, or Check. Credit card payments are entered on our secure website, [https://www.mogro.net/](https://www.mogro.net/)

Pick up location @ Santa Fe Indian Hospital 1700 Cerrillos Road Open to: Everyone Pickup Time: 12 - 3 PM, Wednesdays Online Payment: Credit Card On-Site Payment: Credit Card, EBT, Cash, Check Phone: 505-216-8611 Email: info@mogro.net

ENIPC-OETA Pesticide Program has reached out to Healthy Kids Healthy Communities in Pueblo de San Ildefonso for assistance to build and maintain a pollinator garden.

The Pesticide Program is one of five major programs that is housed under OETA. ENIPC-OETA was awarded extra funding to build pollinator gardens at two different tribal sites. The project will also include an education and outreach component. The main goal of the project is to educate tribal youth and the general community about the significance of pollinators and their protection.

The program has also reached out to the Santa Fe Indian School Community Based Education Model Program (SFIS CBEM) that can provide students to help with the labor and development of educational materials.

Food we get from plants also relies on pollinators. Foods like apples, almonds, pumpkins, or even chocolate (from the cocoa bean) are products of pollination! So what is it about pollination that makes it so important?

Pollination is the movement of pollen within flowers, from one flower to of the same species, that allows for fertilization and the production of seeds and fruits. When animals such as birds, bees, butterflies or other bugs visit a flower to drink nectar, dust from the stamen clings to their legs and bodies and is carried with the animal as it visits other flowers, depositing the pollen it has picked up along the way. When pollen contacts a flower's pistil, it travels down to the base of the flower to produce a seed or fruit. We call the animals that help move pollen "pollinators!"
CASTING CALL
FOR A PUEBLO SHORT FILM TITLED:
RIVER BANK

Please send an email to: Charine P. Gonzales
San Ildefonso Pueblo - Director
charinepgonzales@gmail.com
or text/call
(505)-920-2268

A robin hood story of how Tisha and Saya give to the River, and the River gives back to the people.

**Tisha:** Female, Age 16+, Pueblo
Tisha robs a bar and gives the cash to the River.

**Saya:** Female, Age 50+, Pueblo
Saya helps Tisha give the cash (from their robbery) to the River.

**Cashier:** Female or Male, Age 18+, Pueblo
**Extras:** We are currently casting for all genders & ages.

All actors will be given a small compensation. First-time actors are encouraged. No experience required.

Student film supported by the Sundance Indigenous Program. If you are interested in working on Crew, please contact Charine at the email or phone number above.

Kuu'Dah (Thank You!)

We plan to film for 3 days between March 16th - 23rd
Be A Census Taker

- Extra income
- Flexible hours
- Weekly pay
- Paid training

Apply Online
2020CENSUS.GOV/JOBS

For more information or help applying, please call 1-855-JOB-2020

Federal Relay Service: 1-800-877-8339 TTY/ASCII
www.gsa.gov/fedrelay

The U.S. Census Bureau is an Equal Opportunity Employer.

D-407 | April 2019
Rate of pay is reported to be $17.50 per hour for Santa Fe County. You should call 1-855-JOB-2020 to confirm.

Shape your future
APPLY NOW >
How to enroll in Medicare when you have IHS

The annual Medicare General Enrollment Period ends March 31, so if you have been thinking about getting Part B now is the time. If you miss this year’s enrollment period, you can’t enroll until the next General Enrollment Period, which runs January 1 – March 31 each year. There are many good reasons to consider enrolling in Medicare even if you are happy with getting your health care through Indian Health Services, for example:

- IHS is not actually health insurance even though they provide medical services
- Health insurance protects you from the full cost of covered medical treatment
- You may have an easier time getting in to see specialists
- You can get health care for covered services without an IHS Purchase Referred Care authorization
- You can get health care when you are away from home
- Enrolling in Part B keeps you from accruing penalties for not having health insurance
- The Medicare Savings Programs (MSPs) are a strategy for eligible people to avoid the Part B late enrollment penalty

Although health care remains a treaty right, funding levels are never guaranteed, and utilizing Medicare helps maximize the available funds. Enrolling in Medicare benefits IHS and your community by:

- Allowing your doctors to bill Medicare for your care and prescriptions
- Money saved by billing Medicare can be used to expand and improve services for your community
- The IHS budget only meets about half of the need, so enrollment in Medicare helps expand needed care

If you did not enroll in Medicare when you turned 65 you may be hesitating to sign up now because of penalties. You may be able to avoid penalties if you qualify for a Medicare Savings Program (MSP). This is a partial Medicaid program, so there are income and asset guidelines, but it is definitely worth applying since Indian Trust income, Individual Indian Money accounts, real property within reservation boundaries and natural resource interests within reservation boundaries are all excluded from counting on the application. In addition to paying the monthly Part B premium and possibly your copays and coinsurance (depending on your eligibility) MSPs also cover any penalties you have accrued by declining Part B in the past.

Contact your local Social Security Administration office to apply for Medicare. Income Support Division has applications for MSP. The Aging and Disability Resource Center (800 432-2080) can also send you a MSP application, as well as answering any other questions you may have.
Answers
A healthy eating style includes a limited number of foods.

FICTION: A variety of nutritious foods from all of the food groups can make up a healthy eating style. Visit ChooseMyPlate.gov for more information.

Vegetable oils are an appropriate substitute for solid fats.

FACT: Solid fats have higher amounts of saturated fat and/or trans fats, which may increase the risk of heart disease. In comparison, oils provide more unsaturated fats, which are healthier.

Physical activity must be done for at least 10 minutes in order for it to be considered beneficial as a form of exercise.

FICTION: Although there are additional health benefits with increased physical activity, all activity counts, so make a goal to move more throughout the day. For more information, check out the Move Your Way website at: https://health.gov/moveyourway.

Portion sizes and serving sizes are the same thing.

FICTION: A portion is the amount you choose to eat or drink; whereas a serving size is used as a reference for what counts as a serving from one of the MyPlate food groups or the amount indicated on a Nutrition Facts label.

It is recommended that calories from added sugars be limited to less than 10% of calories per day.

FACT: Include healthier choices from the MyPlate food groups in place of foods and drinks with added sugars to better meet your nutrient needs.

At least half the grains eaten daily should be whole grains.

FACT: Due to the health benefits associated with whole grains, it is recommended that at least half of the daily recommended servings be from whole grain sources. An example would be substituting brown rice in place of white rice.

One cup of calcium-fortified soymilk is considered one cup from the Dairy Group.

FACT: Calcium-fortified soymilk is an option in the Dairy Group for people who choose not consume milk, such as vegetarians.

Meals that include seafood are recommended weekly. FACT: Fish and seafood provide important nutrients, including omega-3 fatty acids. Choose varieties that are lower in mercury, such as salmon and cod. “Advice about Eating Fish” is available for young children and women who are pregnant or breastfeeding. For more information, visit: https://www.fda.gov/food/consumers/advice-abouteating-fish.

Most Americans get enough dietary fiber on a daily basis. FICTION: It is estimated that most people in the U.S. only consume half of the recommended amount of dietary fiber daily. Good sources include fruits, vegetables, and whole grains.

Everyone needs the same amount of calories, which is 2,000 calories per day.

FICTION: Although 2,000 calories per day can be found on the Nutrition Facts label and on menus, this is only used for general advice. Visit ChooseMyPlate.gov to create a MyPlate Plan, which includes food group targets based on your individual calorie needs or meet with a registered dietitian nutritionist for personalized nutrition guidance. To locate an RDN in your area, visit www.eatright.org

©2019 Academy of Nutrition and Dietetics.
Lost & Found

- Keys
- Cell Phone
- Jewelry

Call Governor’s Office to identify and claim at 505-455-2273

Visit Our Website

www.sanipueblo.org
<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
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<td><strong>SAN ILDEFONSO DEL</strong></td>
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<td>9:00-11:45</td>
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<td><strong>VILLA DEL NORTE</strong></td>
<td><strong>WAREHOUSE WALK-INS</strong></td>
<td><strong>TESUQUE DELIVERY</strong></td>
<td><strong>NAMBE CLIENTS ONLY AT WAREHOUSE</strong></td>
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<td><strong>ALL WALK-IN DAYS ARE SCHEDULED IN BY APPOINTMENT</strong></td>
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<td><strong>IF YOU HAVE MISSED OR NEED TO CANCEL YOUR APPOINTMENT PLEASE CALL TO RESCHEDULE</strong></td>
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****PLEASE NOTE: SCHEDULES ARE SUBJECT TO CHANGE****
<table>
<thead>
<tr>
<th>Monday</th>
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<th>Wednesday</th>
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<tbody>
<tr>
<td>Meatball Sandwich</td>
<td>Pork Chop</td>
<td>Scallop Potatoes</td>
<td>Cabbage Stew w/Pork</td>
<td>B.L.T. Sandwich</td>
<td>Breakfast</td>
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<tr>
<td>Home Baked Fries</td>
<td>Pork &amp; Cheese Tostada</td>
<td>Green Peas</td>
<td>Corn Bread</td>
<td>Green Peas</td>
<td>Strained Eggs</td>
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<tr>
<td>Mixed Vegetables</td>
<td>Tossed Green Salad</td>
<td>Steamed Carrots</td>
<td>Whole Kernel Corn</td>
<td>Baked Chicken</td>
<td>Toast</td>
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<td>Fries</td>
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<td>Chicken Noodle Soup</td>
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